

EDUCATION 467

CURRICULUM AND INSTRUCTION IN TEACHING ENGLISH AS A SECOND LANGUAGE  
SPRING, 1979

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Meeting Times:

Tuesdays: 6:00 p.m. - 9:50 p.m.

Prerequisite: Any undergraduate course in linguistics.

Course Aims:

By the end of this course you should be able to:

1. Select ESL curricular materials that are appropriate for use with students of varying ages, linguistic backgrounds and cultural backgrounds.
2. Implement ESL activities in a classroom setting.
3. Use the diagnostic tool of error analysis to evaluate a learner's competence in English.
4. Create language-learning tasks for enrichment or remedial purposes.
5. Defend the use of a teaching approach that views the ESL learner as linguistically and culturally different - not linguistically and culturally deficient.

Assignments:

1. Pronunciation Assessment
2. Error Analysis of Student Productions
3. Textbook Evaluation
4. Unit Plan.

Students in this class can decide which level or levels they wish to focus on in their assignments : (a) early childhood, (b) elementary, (c) secondary, or (d) adult.

There is no final exam - a major assignment is given instead.

Textbooks:

Sampson, Gloria P. New Routes to English, Level 1, (Teacher's Annotated Ed, Student Texts, Workbook). Don Mills, Ont., Collier Macmillan Canada Ltd., 1978.

Croft, Kenneth (ed.) Readings on English as a Second Language. Prentice Hall of Canada.

Burt, Marina K. and Carol Kiparsky. The Gooficon: A Repair Manual For English Rowley: Mass., Newbury House Publ.

(optional) Current Approaches to the Teaching of Grammar in ESL (#5 in Language in Education) Arlington Va: Center for Applied Linguistics, 1978.